



Ocean Connectors Internship Opportunity

Objective: to provide support to the Education Coordinator in conjunction with all Ocean Connectors project activities.

Timeframe: September, 2008-June, 2009.

Hours: Average of 4 hours per week, but work load varies (see below).

Location: San Diego, CA.

Paid: No.

Duties:

- Provide general project support as needed, including clerical tasks.
- Prepare materials for classroom presentations.
- Participate in all school visits and field trips.
- Provide supervision, direction, and assistance to students during classroom presentations and field trips.
- Co-present during field trips.
- Engage students in the presentations and field trip activities.
- Photograph classroom presentations and field trip activities.

Skills required: Applicants must have some prior experience with children. Good examples include any involvement with after school programs, sports teams, and daycare programs. Applicants must speak some degree of basic Spanish, have reliable transportation to/from the Pro Peninsula office, be very punctual, and have a flexible schedule.

Skills you will gain: Intern will gain valuable experience working with children in underserved San Diego schools. Intern will gain knowledge and experience in areas including: environmental education, endangered species protection—specifically sea turtles, marine science, coastal conservation, ecosystem interconnections, project implementation, grant writing, biology, community issues, and nonprofit organizations in general.

Who should inquire: High school or college students who are avidly interested in pursuing careers in environmental studies, education, endangered species studies, and marine biology, or anyone interested in getting involved and making a difference in their community.

Internship Timeline:

Phase I

- September: assist Education Coordinator with project preparation by setting up all materials (work load=low)
- October: attend classroom presentations and assist with Spanish letter writing exchange in various San Diego schools (work load=high)
- November: attend classroom presentations and assist with preparation for field trips to the Chula Vista Nature Center (work load=low)
- December: attend all field trips to Chula Vista Nature Center (work load=high, with some flexibility)

Phase II

- January: set up materials and assist with classroom presentations at different San Diego schools (work load=medium)
- February-April: attend all remaining classroom presentations and field trips to the Marine Turtle Research Site at the South Bay Power Plant (work load=low)

Work Load Key:

- Low = 1-3 hours per week.
- Medium = 3-6 hours per week.
- High = 6-10 hours per week.

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